

**MWU COLLEGE OF PHARMACY APPE HOSPITAL  
(PPRAD 1782) Patient Care Final Evaluation by Preceptor 2024-25**

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Preceptor Name \_\_\_\_\_

Site Name \_\_\_\_\_

**DIRECTIONS:**

For each item listed below, please select the value which best describes the student's typical performance.

Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student's final rotation grade is based on points earned out of a total 400 possible points.

**Please use this 4-point scale to assess the student.**

**This rubric applies to all 3 sections of the evaluation form.**

**\*Only whole numbers may be used. No fractions or decimals allowed.**

| <b>4<br/>Very Good</b>                                                                  | <b>3<br/>Good</b>                                                                                        | <b>2<br/>Needs Improvement</b>                                                                    | <b>1<br/>Significant Deficit</b>                                            |
|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Student has performed very well and functions in an independent manner (> 80% of time). | Student has performed above minimum requirements and functions in an independent manner (> 70% of time). | Student has met some minimum requirements and functions in an independent manner (> 50% of time). | Student has not met minimum requirements and cannot function independently. |

**SECTION I - This section accounts for 30% of the final grade calculation**

| <b>PROFESSIONALISM &amp; ACCOUNTABILITY</b>                                                                                                                                                 |   |   |   |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| <b>Please Note: A final score of 1 in any item numbered 1 – 8 will result in failure of the rotation</b>                                                                                    |   |   |   |   |
| 1. Exhibits professional behaviors that promote high professional standards (punctuality, attire, flexibility, site & preceptor policy adherence, team effort).                             | 4 | 3 | 2 | 1 |
| 2. Demonstrates self-awareness and accountability of knowledge, skills, strengths, limitations, and emotions to enhance personal and professional development.                              | 4 | 3 | 2 | 1 |
| 3. Demonstrates motivation, engagement, reliability, and responsibility (timeliness of assigned tasks/projects, quality of work, adherence to legal and ethical standards)                  | 4 | 3 | 2 | 1 |
| 4. Demonstrates professional and respectful interactions with preceptors, patients, and other health care professionals, including technicians, pharmacists, providers, and staff.          | 4 | 3 | 2 | 1 |
| 5. Demonstrates compassion, empathy, and respect to assure that the patients' best interests are represented.                                                                               | 4 | 3 | 2 | 1 |
| 6. Maintains confidentiality and privacy of patient and/or site-specific data and documents; strictly follows HIPAA guidelines.                                                             | 4 | 3 | 2 | 1 |
| 7. Avoids plagiarism (copying another person's idea or written work and claiming it as their own); clearly and correctly acknowledges other's ideas or works (i.e., uses proper citations). | 4 | 3 | 2 | 1 |
| 8. Displays cultural, social, and educational sensitivity and tolerance when interacting with others.                                                                                       | 4 | 3 | 2 | 1 |

**SECTION II - This section accounts for 40% of the final grade calculation**

**PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE**

**Please Note: A final score of 1 in any item numbered 1 – 15 will result in failure of the rotation**

**COLLECT**

|                                                                                                                                                                                                                                     |   |   |   |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 1. Collects appropriate and pertinent patient information (age, weight, medical and medication information, medication adherence from patient and medical record) to identify medication-related problems and health-related needs. | 4 | 3 | 2 | 1 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

**ASSESS**

|                                                                                                                                                                                             |   |   |   |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 2. Interprets, analyzes, and evaluates information from the patient/caregiver, medical record, and/or physical assessment to identify medication-related problems and health-related needs. | 4 | 3 | 2 | 1 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

|                                                                                                                                                                                                                                  |   |   |   |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 3. Interprets and evaluates medication orders/prescriptions/regimens for accuracy and completeness and safety and efficacy (interactions, stability, compatibility, route of administration, or pharmacokinetic considerations). | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

|                                                                                                                                                                                            |   |   |   |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 4. Applies foundational drug and disease state knowledge to patient care (brand/generic drug names, indication, MOA, dosing, adverse effects, pharmacokinetic/pharmacodynamic principles). | 4 | 3 | 2 | 1 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

|                                                                                                                                                                                                  |   |   |   |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 5. Performs fundamental pharmacy calculations when evaluating medication orders/prescriptions/regimens (days supply, weight-based dosing, appropriate quantities, CrCl, pharmacokinetic dosing). | 4 | 3 | 2 | 1 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

**PLAN**

|                                                                                                                                                                                                                          |   |   |   |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 6. Contributes to daily pharmacy operations and fulfills medication orders/prescriptions/regimens (safely dispenses and administers drugs, adheres to professional and legal guidelines when fulfilling a prescription). | 4 | 3 | 2 | 1 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

|                                                                                                |   |   |   |   |
|------------------------------------------------------------------------------------------------|---|---|---|---|
| 7. Retrieves, analyzes, and applies appropriate drug information and/or scientific literature. | 4 | 3 | 2 | 1 |
|------------------------------------------------------------------------------------------------|---|---|---|---|

|                                                                                                                                                                              |   |   |   |   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 8. Demonstrates appropriate problem-solving, critical thinking, and/or clinical reasoning. Supports recommendations with accurate, well-reasoned, deeply explored rationale. | 4 | 3 | 2 | 1 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

|                                                                                                     |   |   |   |   |
|-----------------------------------------------------------------------------------------------------|---|---|---|---|
| 9. Works effectively with other healthcare professionals to foster a team approach to patient care. | 4 | 3 | 2 | 1 |
|-----------------------------------------------------------------------------------------------------|---|---|---|---|

|                                                                                                                                                        |   |   |   |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 10. Develops a patient-centered care plan in collaboration with patient, preceptor, and other appropriate parties (health care providers, caregivers). | 4 | 3 | 2 | 1 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|

**PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE**

**IMPLEMENT**

|                                                                                                                                                                                                                                                             |   |   |   |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 11. Implements the care plan in collaboration with other health care professionals and the patient or caregiver (educates a patient on use of a new medication, proper medication administration techniques, medication adherence aids, preventative care). | 4 | 3 | 2 | 1 |
| 12. Communicates effectively through verbal and non-verbal interactions.                                                                                                                                                                                    | 4 | 3 | 2 | 1 |
| 13. Communicates patient-centered care plans and activities effectively through written documentation (clear, concise, professionally written, appropriate citations/references).                                                                           | 4 | 3 | 2 | 1 |
| 14. Provides patient education regarding disease prevention and appropriate self-care (including lifestyle modifications, nonprescription therapies, and immunizations against vaccine-preventable illnesses).                                              | 4 | 3 | 2 | 1 |
| <b><u>FOLLOW-UP - MONITOR &amp; EVALUATE</u></b>                                                                                                                                                                                                            |   |   |   |   |
| 15. Monitors and evaluates the effectiveness of the care plan and recommends changes to the plan as needed.                                                                                                                                                 | 4 | 3 | 2 | 1 |

**SECTION III - This section accounts for 30% of the final grade calculation**

**ROTATION SPECIFIC ASSIGNMENTS & ASSESSMENT**

**Please Note: A final score of 1 in any item numbered 1-2 will result in failure of the rotation**

**1. PROJECT #1**

|                                                                                                                                                                     |   |   |   |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| The completed project met intended purpose, criteria of project                                                                                                     | 4 | 3 | 2 | 1 |
| The student was familiar with the intended goal of the project.                                                                                                     | 4 | 3 | 2 | 1 |
| The student did the necessary researching of the project.                                                                                                           | 4 | 3 | 2 | 1 |
| The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project. | 4 | 3 | 2 | 1 |
| The project and supporting materials were of a professional quality. All educational materials were properly referenced.                                            | 4 | 3 | 2 | 1 |

| 2. <b>PROJECT #2</b>                                                                                                                                                |   |   |   |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| The completed project met intended purpose, criteria of project                                                                                                     | 4 | 3 | 2 | 1 |
| The student was familiar with the intended goal of the project                                                                                                      | 4 | 3 | 2 | 1 |
| The student did the necessary researching of the project.                                                                                                           | 4 | 3 | 2 | 1 |
| The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project. | 4 | 3 | 2 | 1 |
| The project and supporting materials were of a professional quality. All educational materials were properly referenced.                                            | 4 | 3 | 2 | 1 |
| 3. <b>General skills: Student successfully completed tasks on the Skills/Observation/Discussion sheet.</b>                                                          | 4 | 3 | 2 | 1 |
| 4. <b>Worksheets: Student work is independent and accurate in completion of 6 worksheets</b>                                                                        | 4 | 3 | 2 | 1 |

**Interprofessional Experience (IPE) Opportunities**

1. During this rotation did the student have the opportunity to work with an interprofessional health care team?

- Yes       No

If yes, please also reply to items 2-4 below.

2. The student had interactions with the following health care professionals. Check all that apply.

- Physicians
- Medical students
- Mid-level practitioner (PA, NP)
- Dentists/dental students
- Nurses/nursing students
- Speech therapy
- Physical therapy
- Occupational therapy
- Respiratory therapy
- Social workers
- Dieticians
- Other \_\_\_\_\_

3. Select the deepest level of student interactions with the health care professionals noted in #2.

|                                                                                      |                                                                                                                 |                                                                                                         |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Passive professional interaction<br>(observation/shadowing) | <input type="checkbox"/> Active professional interaction<br>(actively participating, making<br>recommendations) | <input type="checkbox"/> Collaborative professional interaction<br>(integrated, shared decision making) |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|

4. Select the frequency of student interactions with the health care professionals noted in #2.

|                                             |                                             |                                |
|---------------------------------------------|---------------------------------------------|--------------------------------|
| <input type="checkbox"/> 1-2 times per week | <input type="checkbox"/> 3-4 times per week | <input type="checkbox"/> Daily |
|---------------------------------------------|---------------------------------------------|--------------------------------|

**MANUAL GRADE CALCULATION**

1. Section I Grade Calculation: Total all dimensions from Section I and divide by 8= \_\_\_\_\_ , multiply x 0.30 = \_\_\_\_\_, multiply by 100 \_\_\_\_\_
2. Section II Grade Calculation: Total all dimensions from Section II and divide by 15 = \_\_\_\_\_ , multiply x 0.40 = \_\_\_\_\_, multiply by 100 \_\_\_\_\_
3. Section III Grade Calculation: Total all dimensions from Section III and divide by 12 = \_\_\_\_\_ , multiply x 0.30 = \_\_\_\_\_, multiply by 100 \_\_\_\_\_
4. Final grade: Sum of sections 1 + 2 + 3 = \_\_\_\_\_

|                            |              |              |            |
|----------------------------|--------------|--------------|------------|
| A<br>400-350               | B<br>349-310 | C<br>309-270 | F<br>≤ 269 |
| Final Letter Grade = _____ |              |              |            |

The student has completed a minimum of 240 hours on this rotation.

- Yes       No

Preceptor Signature \_\_\_\_\_ Date \_\_\_\_\_

**\*\*\*\*\*Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform the OEE Director if a minimum of 240 hours has not been completed by the student.**

If you are completing a paper copy evaluation form, please fax to OEE at 630/515-6103, or email to cpdgoee@midwestern.edu