

**MWU COLLEGE OF PHARMACY APPE AMBULATORY CARE
(PPRAD 1784) Patient Care Final Evaluation by Preceptor 2024-25**

Student Name _____ Date _____

Preceptor Name _____

Site Name _____

DIRECTIONS:

For each item listed below, please select the value which best describes the student's typical performance.

Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student's final rotation grade is based on points earned out of a total 400 possible points.

Please use this 4-point scale to assess the student.

This rubric applies to all 3 sections of the evaluation form.

***Only whole numbers may be used. No fractions or decimals allowed.**

| 4 Very Good | 3 Good | 2 Needs Improvement | 1 Significant Deficit |
|---|--|---|---|
| Student has performed very well and functions in an independent manner (> 80% of time). | Student has performed above minimum requirements and functions in an independent manner (> 70% of time). | Student has met some minimum requirements and functions in an independent manner (> 50% of time). | Student has not met minimum requirements and cannot function independently. |

SECTION I - This section accounts for 30% of the final grade calculation

| PROFESSIONALISM & ACCOUNTABILITY | | | | |
|--|---|---|---|---|
| Please Note: A final score of 1 in any item numbered 1 – 8 will result in failure of the rotation | | | | |
| 1. Exhibits professional behaviors that promote high professional standards (punctuality, attire, flexibility, site & preceptor policy adherence, team effort). | 4 | 3 | 2 | 1 |
| 2. Demonstrates self-awareness and accountability of knowledge, skills, strengths, limitations, and emotions to enhance personal and professional development. | 4 | 3 | 2 | 1 |
| 3. Demonstrates motivation, engagement, reliability, and responsibility (timeliness of assigned tasks/projects, quality of work, adherence to legal and ethical standards) | 4 | 3 | 2 | 1 |
| 4. Demonstrates professional and respectful interactions with preceptors, patients, and other health care professionals, including technicians, pharmacists, providers, and staff. | 4 | 3 | 2 | 1 |
| 5. Demonstrates compassion, empathy, and respect to assure that the patients' best interests are represented. | 4 | 3 | 2 | 1 |
| 6. Maintains confidentiality and privacy of patient and/or site-specific data and documents; strictly follows HIPAA guidelines. | 4 | 3 | 2 | 1 |
| 7. Avoids plagiarism (copying another person's idea or written work and claiming it as their own); clearly and correctly acknowledges other's ideas or works (i.e., uses proper citations). | 4 | 3 | 2 | 1 |
| 8. Displays cultural, social, and educational sensitivity and tolerance when interacting with others. | 4 | 3 | 2 | 1 |

SECTION II - This section accounts for 40% of the final grade calculation

| PHARMACIST PATIENT CARE PROCESS (PCPP) – DIRECT PATIENT CARE | | | | |
|---|---|---|---|---|
| Please Note: A final score of 1 in any item numbered 1 – 15 will result in failure of the rotation | | | | |
| <u>COLLECT</u> | | | | |
| 1. Collects appropriate and pertinent patient information (age, weight, medical and medication information, medication adherence from patient and medical record) to identify medication-related problems and health-related needs. | 4 | 3 | 2 | 1 |
| <u>ASSESS</u> | | | | |
| 2. Interprets, analyzes, and evaluates information from the patient/caregiver, medical record, and/or physical assessment to identify medication-related problems and health-related needs. | 4 | 3 | 2 | 1 |
| 3. Interprets and evaluates medication orders/prescriptions/regimens for accuracy and completeness and safety and efficacy (interactions, stability, compatibility, route of administration, or pharmacokinetic considerations). | 4 | 3 | 2 | 1 |
| 4. Applies foundational drug and disease state knowledge to patient care (brand/generic drug names, indication, MOA, dosing, adverse effects, pharmacokinetic/pharmacodynamic principles). | 4 | 3 | 2 | 1 |
| 5. Performs fundamental pharmacy calculations when evaluating medication orders/prescriptions/regimens (days supply, weight-based dosing, appropriate quantities, CrCl, pharmacokinetic dosing). | 4 | 3 | 2 | 1 |
| <u>PLAN</u> | | | | |
| 6. Contributes to daily pharmacy operations and fulfills medication orders/prescriptions/regimens (safely dispenses and administers drugs, adheres to professional and legal guidelines when fulfilling a prescription). | 4 | 3 | 2 | 1 |
| 7. Retrieves, analyzes, and applies appropriate drug information and/or scientific literature. | 4 | 3 | 2 | 1 |
| 8. Demonstrates appropriate problem-solving, critical thinking, and/or clinical reasoning. Supports recommendations with accurate, well-reasoned, deeply explored rationale. | 4 | 3 | 2 | 1 |
| 9. Works effectively with other healthcare professionals to foster a team approach to patient care. | 4 | 3 | 2 | 1 |
| 10. Develops a patient-centered care plan in collaboration with patient, preceptor, and other appropriate parties (health care providers, caregivers). | 4 | 3 | 2 | 1 |

PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE

IMPLEMENT

| | | | | |
|---|---|---|---|---|
| 11. Implements the care plan in collaboration with other health care professionals and the patient or caregiver (educates a patient on use of a new medication, proper medication administration techniques, medication adherence aids, preventative care). | 4 | 3 | 2 | 1 |
| 12. Communicates effectively through verbal and non-verbal interactions. | 4 | 3 | 2 | 1 |
| 13. Communicates patient-centered care plans and activities effectively through written documentation (clear, concise, professionally written, appropriate citations/references). | 4 | 3 | 2 | 1 |
| 14. Provides patient education regarding disease prevention and appropriate self-care (including lifestyle modifications, nonprescription therapies, and immunizations against vaccine-preventable illnesses). | 4 | 3 | 2 | 1 |
| <u>FOLLOW-UP - MONITOR & EVALUATE</u> | | | | |
| 15. Monitors and evaluates the effectiveness of the care plan and recommends changes to the plan as needed. | 4 | 3 | 2 | 1 |

SECTION III - This section accounts for 30% of the final grade calculation

ROTATION SPECIFIC ASSIGNMENTS & ASSESSMENT

Please note: A final score of 1 in any item numbered 1-3 will result in failure of the rotation

1. JOURNAL CLUB

| | | | | |
|---|---|---|---|---|
| Study design, methodology & results (including abstract & introduction) | 4 | 3 | 2 | 1 |
| Critique & clinical relevance | 4 | 3 | 2 | 1 |
| Handout/presentation quality | 4 | 3 | 2 | 1 |

2. CASE PRESENTATION

| | | | | |
|------------------------------|---|---|---|---|
| Patient presentation | 4 | 3 | 2 | 1 |
| Knowledge | 4 | 3 | 2 | 1 |
| Handout/presentation quality | 4 | 3 | 2 | 1 |

| 3. FORMAL WRITTEN ASSIGNMENT/DOCUMENTATION | | | | |
|---|---|---|---|---|
| Appropriately researched background materials/information necessary for the clinical project/activity. | 4 | 3 | 2 | 1 |
| Demonstrated the ability to follow-through with the clinical project/activity from conception to conclusion and used effective time management in completing the clinical project/activity. | 4 | 3 | 2 | 1 |
| The clinical project/activity and supporting materials were of a professional quality. All educational materials were properly referenced. | 4 | 3 | 2 | 1 |
| 4. GENERAL SKILLS: Student successfully completed tasks on the Skills/Observation/Discussion sheet. | 4 | 3 | 2 | 1 |

Interprofessional Experience (IPE) Opportunities

1. During this rotation did the student have the opportunity to work with an interprofessional health care team?

- Yes No

If yes, please also reply to items 2-4 below.

2. The student had interactions with the following health care professionals. Check all that apply.

- Physicians
- Medical students
- Mid-level practitioner (PA, NP)
- Dentists/dental students
- Nurses/nursing students
- Speech therapy
- Physical therapy
- Occupational therapy
- Respiratory therapy
- Social workers
- Dieticians
- Other _____

3. Select the deepest level of student interactions with the health care professionals noted in #2.

| | | |
|---|---|--|
| <input type="checkbox"/> Passive professional interaction (observation/shadowing) | <input type="checkbox"/> Active professional interaction (actively participating, making recommendations) | <input type="checkbox"/> Collaborative professional interaction (integrated, shared decision making) |
|---|---|--|

4. Select the frequency of student interactions with the health care professionals noted in #2.

| | | |
|---|---|--------------------------------|
| <input type="checkbox"/> 1-2 times per week | <input type="checkbox"/> 3-4 times per week | <input type="checkbox"/> Daily |
|---|---|--------------------------------|

MANUAL GRADE CALCULATION

1. Section I Grade Calculation: Total all dimensions from Section I and divide by 8= _____ , multiply x 0.30 = _____, multiply by 100 _____
2. Section II Grade Calculation: Total all dimensions from Section II and divide by 15 = _____ , multiply x 0.40 = _____, multiply by 100 _____
3. Section III Grade Calculation: Total all dimensions from Section III and divide by 10 = _____ , multiply x 0.30 = _____, multiply by 100 _____
4. Final grade: Sum of sections 1 + 2 + 3 = _____

| | | | |
|----------------------------|--------------|--------------|------------|
| A 400-350 | B 349-310 | C 309-270 | F ≤ 269 |
| Final Letter Grade = _____ | | | |

The student has completed a minimum of 240 hours on this rotation.
 Yes No

Preceptor Signature _____ Date _____

*******Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform the OEE Director if a minimum of 240 hours has not been completed by the student.**

If you are completing a paper copy evaluation form, please fax to OEE at 630/515-6103, or email to cpdgoee@midwestern.edu