

**MWU College of Pharmacy Downers Grove  
APPE Journal Club Evaluation Form 2024-25**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Site Name: \_\_\_\_\_

**USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

**\*\*ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

**Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation**

<b>4 Very Good</b>	<b>3 Good</b>	<b>2 Needs Improvement</b>	<b>1 Significant Deficit</b>
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements and functions in an independent manner (> 50% of time).	Student has not met minimum requirements and cannot function independently.

<b><u>1. Presentation of Study Design, Methodology and Results</u></b>	4	3	2	1
<ul style="list-style-type: none"> <li>• What is the objective of the study, is it appropriate (clear, unbiased, obtainable)?</li> <li>• Do the authors provide adequate background information?</li> <li>• Is the study design appropriate given the objectives (adequate selection of subjects, controls groups utilized, inclusion/exclusion criteria, assignment, blinding)?</li> <li>• Is there any information at this time that may suggest bias (preview)?</li> <li>• Are the methods and results of the study adequately reported by the student, the authors?</li> <li>• Are methods employed to reduce measurement error (standardized, appropriate to meet objectives, completeness, monitoring for adverse effects)?</li> <li>• Does the student adequately describe the results?</li> <li>• Is the analysis accurate and appropriate (figures or tables easy to read and present results accurately, effect subject number on interpretation of data)?</li> </ul>				
<b><u>2. Presentation of Critique and Clinical Relevance</u></b>	4	3	2	1
<ul style="list-style-type: none"> <li>• Does the student differentiate between statistical and clinical significance?</li> <li>• What are the flaws or limitations of the study?</li> <li>• Does the student come to a conclusion independent of the author's, and identify relevance to practice?</li> </ul>				
<b><u>3. Handout and/or Presentation Quality</u></b>	4	3	2	1
<ul style="list-style-type: none"> <li>• Presents the components of the article in a logical, organized sequence.</li> <li>• Appropriately uses medical terminology and citations in handout.</li> <li>• Accurately answers questions and accepts critique as a professional.</li> </ul>				

Grading = Total points for all sections (maximum points = 12)

Final Score: \_\_\_\_\_

**\*\*Transfer the student's final score to the Final Evaluation Form Section III: Rotation Specific Assignments Journal Club dimension when completing the final evaluation online via RMS**

Comments:

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Preceptor signature: \_\_\_\_\_ Date: \_\_\_\_\_