

**MWU College of Pharmacy Downers Grove**  
**APPE Case or Disease State Presentation Evaluation Form 2024-25**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Site Name: \_\_\_\_\_

**USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

**\*\*ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

<b>4</b> <b>Very Good</b>	<b>3</b> <b>Good</b>	<b>2</b> <b>Needs Improvement</b>	<b>1</b> <b>Significant Deficit</b>
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements and functions in an independent manner (> 50% of time).	Student has not met minimum requirements and cannot function independently.

**Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation**

<p><b><u>1. Patient Presentation</u></b></p> <ul style="list-style-type: none"> <li>• Accurately states the patient’s problem list (CC, HPI, ROS, PE), reports relevant lab/tests as available.</li> <li>• Details chronological course effectively.</li> <li>• Provides data needed for accurate assessment.</li> </ul>	4	3	2	1
<p><b><u>2. Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• Discusses pathophysiology including signs and symptoms and pertinent sequelae for the disease or clinical issue.</li> <li>• Discusses appropriate drug therapy for the disease state based on current practice guidelines or standards of care.</li> <li>• Effectively summarizes and applies information from the primary literature as it relates to the patient case.</li> <li>• Discusses the patient’s current drug therapy, including appropriateness, potential ADR’s, and dosing and pharmacokinetic parameters.</li> <li>• Uses appropriate parameters to assess endpoints of therapy including drug efficacy and/or toxicity.</li> <li>• Provides important counseling points for the patient (purpose, dosing, adverse effects, monitoring).</li> </ul>	4	3	2	1
<p><b><u>3. Handout and/or Presentation Quality</u></b></p> <ul style="list-style-type: none"> <li>• Delivers the presentation in a logical, organized sequence speaking clearly and making eye contact with audience.</li> <li>• Includes at least 2 primary references.</li> <li>• Handout is properly referenced, professionally prepared, and free of errors.</li> <li>• Responds to questions accurately and completely.</li> </ul>	4	3	2	1

**Grading = Total points for all sections (maximum points = 12)**

**Final Score: \_\_\_\_\_**

**\*\*Transfer the student’s final score to the Final Evaluation Form Section III: Rotation Specific Assignments Case Presentation dimension when completing the final evaluation online via RMS**

Comments:

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Preceptor signature: \_\_\_\_\_

Date: \_\_\_\_\_